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UNIVERSITÉ CHEIKH ANTA DIOP DE DAKAR 1/3 □□◆□□

OFFICE DU BACCALAUREAT

Téléfax (221) 864 67 399 – Tél. : 824 95 92 – 824 65 81

11 G 12 A 01 Durée : 3 heures Séries L1b-L2-LA – Coef. 2 Série : L'1 – Coef. 4

Epreuve du 1^{er} groupe

LANGUE VIVANTE II

ANGLAIS

Cell-phone calls, text messages, e-mails, online social networks, chat rooms - there has never been a time when the means of communicating were so numerous and easy to come by; Yet, in this world of mass connection, many people – young and old - feel lonely. Why?

In their book, <u>Loneliness – Human Nature and the Need For Social Connection</u>, researchers John T. Cacioppo and William Patrick thoroughly address the subject of loneliness. They refer to a study that says "increased Internet use can increase social isolation as well as depression when it replaces more tangible forms of human contact".

The hectic pace of life imposed by modern society is hardly conducive to warm human contact. A smile and the affection that can be seen in a person's eyes cannot generally be conveyed over the phone or through a message on a computer screen.

The above can be true in the workplace but even more within the family circle. In many homes family members come and go without sharing meals or conversation. Adolescent children have their own computer and live virtually isolated from the rest of the family. Ironically, in spite of the electronic communication gadgets, many youngsters feel lonely.

These days, even the bonds of marriage can be threatened by feelings of loneliness. Lack of communication between marriage partners can bring about a situation in which **the two** lead parallel lives, moving in lines that seldom meet. A feeling of being alone while living with a marriage mate is one of the most distressing forms of loneliness.

Single parents in particular may have to contend with feelings of loneliness. The world of mass connection, among many other things, can cut off companionship with their children. Also many single people long to have a companion, but their emotional needs remain unfulfilled.

Loneliness has become a social evil that can contribute to alcoholism, overeating, drug abuse, promiscuous sexual behavior, and even suicide. It is therefore important to identify the causes of loneliness. Taking **this first step** can lead to success in coping with the problem.

SOURCE: Awake! September 2010 page 3.

LANGUE VIVANTE II

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Epreuve du 1^{er} groupe

I. READING COMPREHENSION (8 marks) A/ Circle the letter corresponding to the best answer. (0.5 mark)) 1. The most appropriate title for the text is : a) A world of connection. b) The importance of mass connection. c) A world of loneliness. d) Alone in the crowd. B/ Find in the text 4 words referring to solitude: (0.5x4 = 2 marks)3. -----2. -----4. ----- 5. -----C/ Refer to the text and choose the most suitable answer a, b, c, d (0.5x2 = 1 mark)6. Nowadays many people feel lonely because: a) they need more electronic gadgets. b) they don't know how to use electronic gadgets. c) they don't profit by electronic gadgets. d) there are fewer forms of human contact. 7. A world of mass connection contributes to: a) social unrest b) social boredom c) broken family relations. d) Broken families. D/ What or who do the following phrases refer to in the text? (0.5x3 = 1.5 marks)8. "the above" (line 12): 9. "the two" (lines 18-19): 10."this first step" (line 27): E/ Find in the text 2 situations showing the paradox between mass connection and (0.5x2 = 1mark)isolation. 11. F/ Find in the text 4 consequences of loneliness: **13.** 14. 15.

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11 G 12 A 01 Série : L

LANGUE VIVANTE II

Epreuve du 1^{er} groupe

II. <u>COMMUNICATIVE COMPETENCE</u> (6 marks)

G/ <u>Reordering</u>	
	nce with the following elements (1 mark) se of the Internet/ because of the widespread / Parents find it
n/ Complete this dialogue with	words from the box. One item does not apply (0.5x4 = 2 marks)
	need – ask – hardly – matter - broken
A: You look worried! What's the	with you ?
B : You know mv kids	talk to me now. It seems to me that electronic
	19.
gadgets and music have	our relations! 20.
	vn kids only talk to me when they are inof
manayıl	21.
money!	
/ Complete the following phras	es meaningfully without copying the text:
	(0.5x4 = 2 marks) share meals or conversation with .their children. Single ones in ags of being(lone), which adds to 22.
the situation of boredom and	(unhappy), that can give way
to(break) rela	tionship and separation. The only solution to get out of
this cycle is to favour human cor	ntact as well as (social) 25.
	ence meaningfully without copying the text: (1 mark) bil their children with electronic gadgets. On the other,
20. On the one hand parents spo	
III WPITING (6 marks)	

i. <u>WKITING</u> (6 marks)

Write about of 150 to 200 words on one of these topics

- 1. Like most countries, in Senegal, cell phone use has become a phenomenon. Tell us about its social, economic and political impacts on people's everyday life.
- 2. People say that new technologies are causing more isolation in society. Do you share this opinion? Give your reasons.

11 G 12 A 01 Série : L

LANGUE VIVANTE II

Epreuve du 1^{er} groupe

ANSWER KEY

I. COMPREHENSION

(8 marks)

A/ Most appropriate title

(1 mark)

1. (

B/ Synonyms

(0.5x4 = 2 marks)

2. lonely / 3. loneliness /

C/ Most suitable answers

(0.5x2 = 1 mark)

6. d **7.** c

D/ Referencing

(0.5x3 = 1.5 marks)

8. A smile and the affection that can be seen in a person's eyes cannot generally be conveyed over the phone or through a message on a computer screen.

4. Isolated / **5.** Isolation / alone.

- 9. (marriage) partners
- 10. Identify/ Identifying the causes of loneliness

 $E/\underline{paradox}$ (0.5x2 = 1 mark)

11. Yet, in this world of mass connection.... many peoplefeel lonely.

12. In spite of the electronic gadgets, feel lonely.

F/ consequences

(0.5x4 = 2 marks)

- 13. Alcoholism
- 14. overeating
- 15. drug abuse
- 16. suicide/promiscuous sexual behavior

II. COMMUNICATIVE COMPETENCE

G/ Reordering (1 mark)

17. Parents find it difficult to control their children because of the widespread use of the Internet and cell phones

(6 marks)

H/ Dialogue complétion

(0.5x4 = 2 marks)

- 18. matter
- 19. hardly
- 20. broken
- **21.** need

I/ Passage completion

(0.5x4 = 2 marks)

- 22. lonely/alone
- 23. unhappiness
- 24. broken
- 25. socializing

J/ Completion

(0.25x4 = 1 mark)

26. correct and meaningful sentence

III. WRITING (6 marks)

Understanding of topic (1 mark) – Relevance of ideas (1 mark) – Accuracy (1 mark) – Originality of ideas (1 mark) – Coherence of text (1 mark) – Consistency (1 mark)